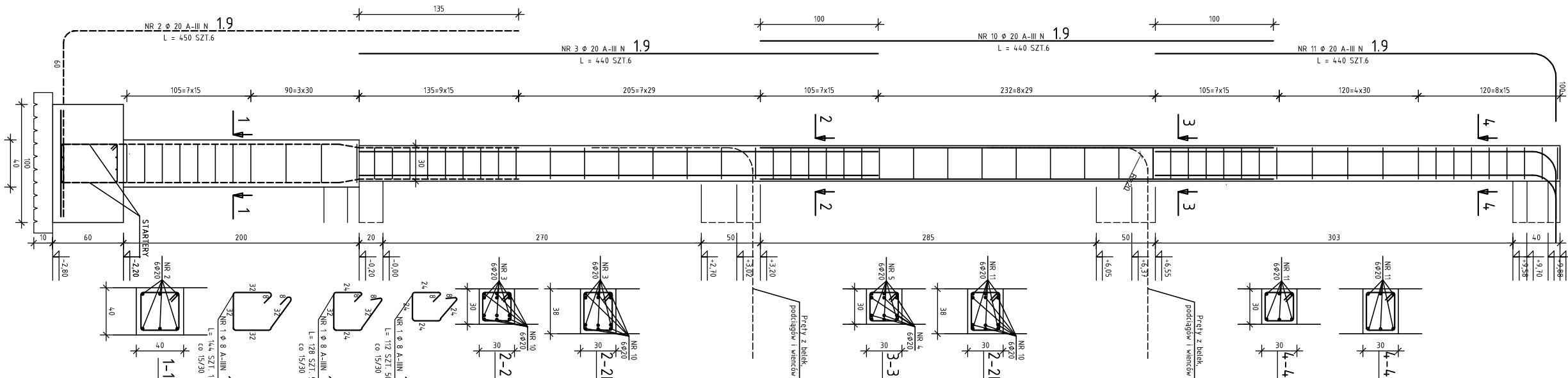


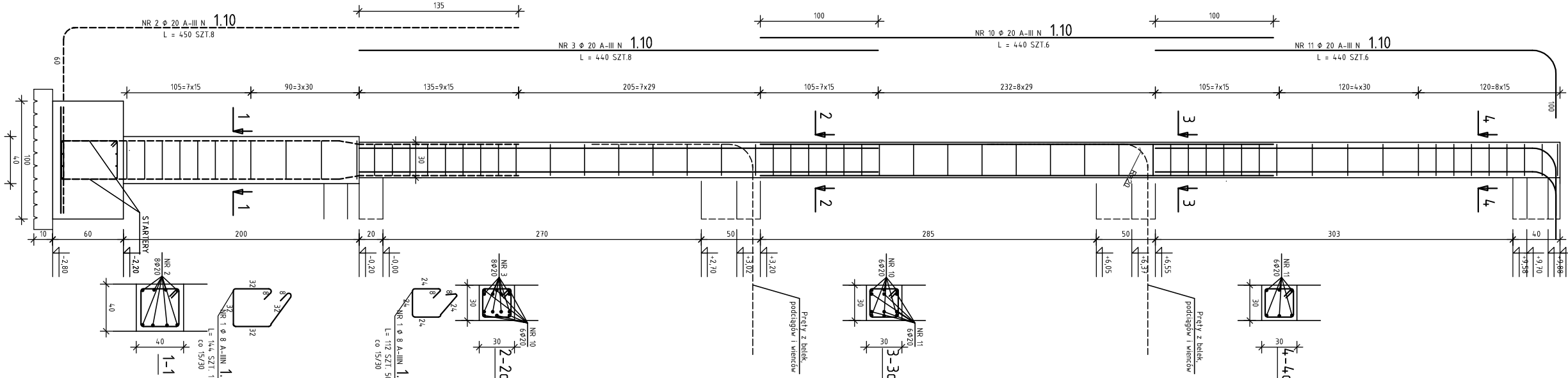
SLUP S1.9

SZT-7+1v



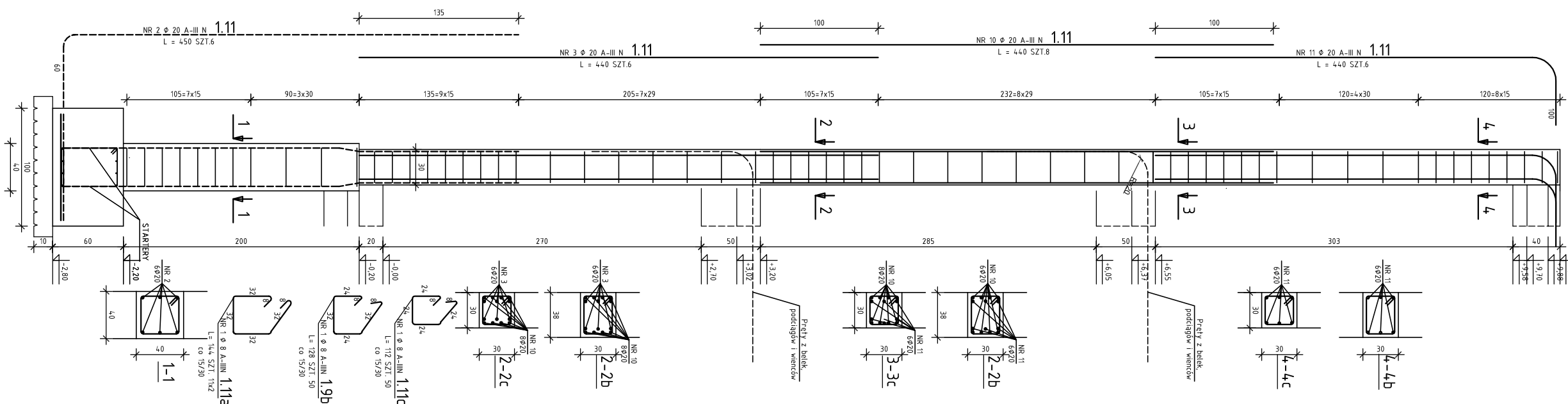
SLUP S1.10

SZT.1



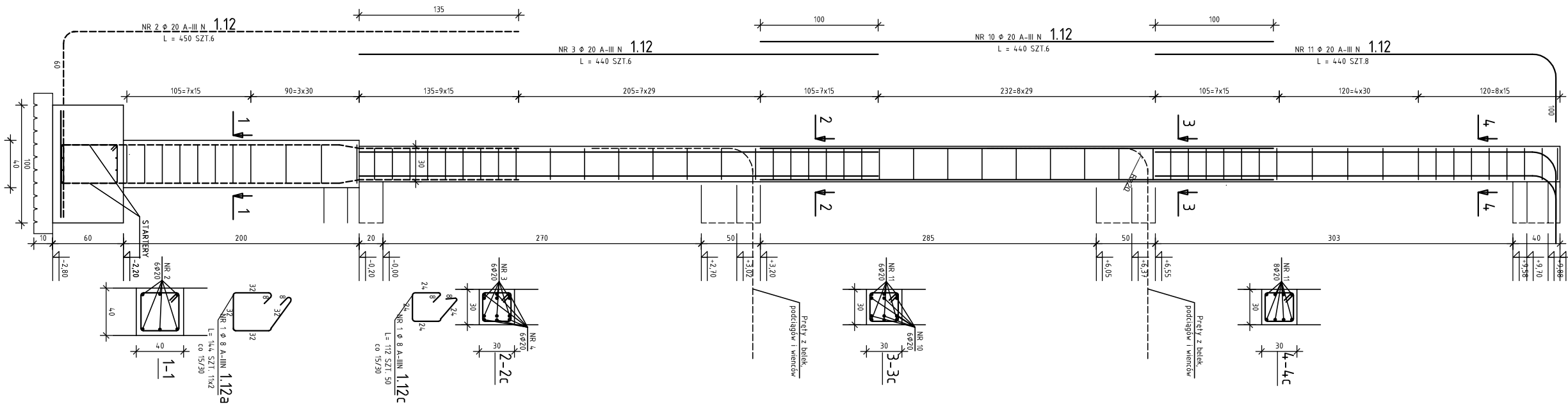
SLUP S1.11

SZT-1+1



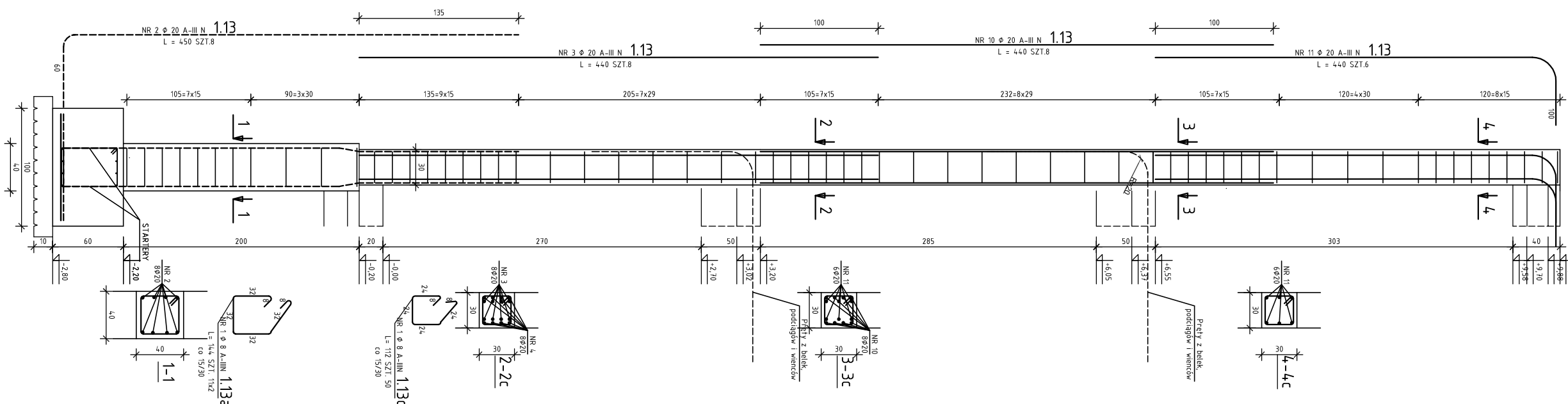
SLUP S1.12

SZT-1



SLUP S1.13

SZT.2



POZ.		Średnica		Długość		Długość całkowita	
NR	Ø	#	[mm]	#	[mm]	#	[mm]
1.1	1a	8	144	552	794,68		
	2	20	450	72			324,00
	3	20	440	72			316,80
	4	20	510	36			183,60
	5	20	540	36			194,40
1.2	1a	8	144	44	63,36		
	1b	8	128	70	71,28		
	1c	8	112	70	78,40		
	2	20	450	32			144,00
	3	20	440	32			140,80
	4	20	510	16			81,60
	5	20	540	16			86,40
1.3	1a	8	144	101	145,44		
	1b	8	128	34	43,52		
	2	20	450	18			81,00
	3	20	440	18			79,20
	4a	20	510	9			45,90
	5a	20	530	9			47,70
1.4	1a	8	144	77	120,96		
	1b	8	128	105	134,40		
	1c	8	112	140	156,80		
	2	20	450	42			189,00
	3	20	440	42			184,80
	6	20	395	42			165,90
1.5	1a	8	144	11	17,28		
	1b	8	128	35	44,80		
	2	20	450	6			27,00
	3	20	440	6			26,40
	6	20	395	8			38,60
1.6	1a	8	144	11	15,84		
	1c	8	128	58	74,24		
	2	20	450	8			36,00
	3	20	440	8			35,20
	3'	20	280	8			20,80
	6	20	395	16			63,20
1.7	1a	8	144	44	63,36		
	1c	8	128	64	81,92		
	2	20	450	32			144,00
	7	20	440	32			140,80
1.8	1a	8	144	18	25,92		
	8	20	280	9			25,20
	9	20	300	9			27,00
1.9	1a	8	144	88	115,20		
	1b	8	128	50	64,00		
	1c	8	112	350	392,00		
	2	20	450	48			189,00
	3	20	440	48			184,80
	10	20	440	48			165,90
	11	20	440	48			165,90

1:10	ta	8	144	11	15,84		
	1c	8	128	50	64,00		
	2	20	450	8		36,00	
	3	20	440	8		35,20	
	10	20	440	6		26,40	
1:11	11	20	440	6		26,40	
	1a	8	144	22	31,68		
	1b	8	128	50	64,00		
	1c	8	112	50	56,00		
	2	20	450	8		36,00	
	3	20	440	8		35,20	
	10	20	440	6		26,40	
	11	20	440	6		26,40	
	1:12	1a	8	144	11	15,84	
	1c	8	128	50	64,00		
	2	20	450	6		27,00	
	3	20	440	6		26,40	
	10	20	440	6		26,40	
	11	20	440	8		35,20	
	1:13	1a	8	144	22	31,68	
	1c	8	128	100	128,00		
	2	20	450	8		36,00	
	3	20	440	8		35,20	
	10	20	440	8		35,20	
	11	20	440	6		26,40	
DLUGOŚĆ OGŁĘB [m]			2974,64		4050,70		
	MASA JEJEDNOSTKOWA [kg/m]						
MASA OGŁĘB [kg]			0,385	0,888	2,470		
	MASA OGŁĘB [kg]						
MASA OGŁĘB [kg]			1174,98		10005,23		
	MASA OGŁĘB [kg]						
							11180,21

■ BETON B25 (C20/25)

STAL A-IIN (RB500W)

PRĘTY GŁÓWNE I STRZEMIIONA

UWAGI:

- WYMIARY PRĘTÓW PODANE SĄ W OSIACH PRĘTÓW
- WYMIARY STRZEMION PO OBRYSIE ZEWNĘTRZNYM

- MIN. UJULINA PRĘTOW = 2cm

ARCHITEKTONICZNYM I PROJEKTAMI BRANŻOWYM

Procesas opieki:	SLUPY TRZPIENIE ŻELBETOWE PROJEKT WYKONAWCZY KONSOLIDACJA KODYJCOWA I PRZEDKŁADOWA SŁOZY I KODZYJANOWA / NR 1
Stanowisko:	
Brutto:	
OWIA:	

Question	Answer
1. What is the purpose of the study?	The purpose of the study is to investigate the effect of the use of the Internet on the learning of English as a second language (ESL) in a classroom setting.
2. What is the research design?	The research design is a quasi-experimental design, which involves comparing the learning outcomes of two groups of students, one using the Internet and the other not using the Internet.
3. What are the independent and dependent variables?	The independent variable is the use of the Internet, and the dependent variable is the learning outcome, measured by the scores on the English language test.
4. What are the hypotheses?	The hypotheses are that the use of the Internet will have a positive effect on the learning outcome, and that the effect will be greater for students who use the Internet more frequently.
5. What are the data collection methods?	The data collection methods are a pre-test, a post-test, and a survey. The pre-test and post-test are English language tests, and the survey is a questionnaire about the use of the Internet.
6. What are the data analysis methods?	The data analysis methods are descriptive statistics, inferential statistics, and regression analysis. Descriptive statistics are used to describe the data, inferential statistics are used to test the hypotheses, and regression analysis is used to examine the relationship between the use of the Internet and the learning outcome.
7. What are the conclusions?	The conclusions are that the use of the Internet has a positive effect on the learning outcome, and that the effect is greater for students who use the Internet more frequently.
8. What are the limitations of the study?	The limitations of the study are that the sample size is small, the study is correlational, and the use of the Internet is not controlled.
9. What are the implications of the study?	The implications of the study are that the use of the Internet can be a useful tool for learning English as a second language, and that teachers should encourage students to use the Internet more frequently.